

MEMO Grade 10 FAL

- 1.1 One of Lead SA's concepts is to "Stand up". What do you think they mean? Explain your answer. (2)
- 1.1 The phrase "Stand up" means you need to voice your opinions and if want things to change you need to do something about it. (2)
- 1.2 List the four Lead SA's leadership message goals. (4)
- 1.2 The leadership message is to both challenge and inspire, to critique and celebrate. (4)
- 1.3 Say whether the following statements are TRUE or FALSE. Quote to prove your answer:
- 1.3.1 Lead SA wants to create active citizenry and leadership. (2)
- 1.3.1 True, "Lead SA aims to mobilize and inspire active citizenry and leadership..." (2)
- 1.3.2 Lead SA wants to demotivate South Africans. (2)
- 1.3.2 False, "Lead SA is an initiative to inspire South Africans..." (2)
- 1.4 What is the effect of people making a change? (1)
- 1.4 People making a difference bring about positive change. (1)
- 1.5 Where did Jordan's idea for "Just One Bag" come from? (2)
- 1.5 Jordan was moved by a documentary about 3 million South African children who go hungry each day. (2)
- 1.6 What did Jordan want the school to do around Easter break? (2)
- 1.6 Instead of collecting Easter eggs, everyone had to bring a bag of maize meal. (2)
- 1.7 Supply your own antonym for the following word:
- 1.7.1 success (line 10) (1)
- 1.7.1 failure (1)
- 1.8 Supply your own synonym for the following word:

- 1.8.1 principal (line 22)
(1)
- 1.8.1 headmaster
(1)
- 1.9 How much maize meal has the campaign collected so far? (1)
- 1.9 They have collected over 100 tons of maize meal. (1)
- 1.10 Do you think Jordan deserves the Lead SA Hero award? Explain your answer.
(2)
- 1.10 Yes/No (1) with a suitable reason (1). (2)
- TOTAL OF SECTION A [20]
- Section B – Language in usage
- Question 2:
- 2.1 Give the comparative degree of “greatest” in line 1. (1)
- 2.1 greater
(1)
- 2.2 Quote TWO nouns from line 1. (2)
- 2.2 “parents” and “heroes” (2)
- 2.3 Quote TWO verbs from line 2. (2)
- 2.3 “help” and “defeat”
(2)
- 2.4 Change the following sentence to the PAST CONTINUOUS TENSE:
- 2.4.1 They put a smile on my face.
(2)
- 2.4.1 They were putting a smile on my face. (2)
- 2.5 Change the following sentence to the PRESENT PERFECT TENSE:
- 2.5.1 They give me praise.
(2)
- 2.5.1 They have given me praise. (2)

- 2.6 Name the figure of speech in line 10. (1)
- 2.7 Give the different meaning of "face" in line 12 by using it in a sentence of your own. (2)
- 2.7 I need to face the music when I go back home. (2)
- 2.8 Change the following Direct Speech to Reported Speech:
- 2.8.1 Jordan said, "Kids went home without any food yesterday." (3)
- 2.8.1 Jordan said that kids had gone home without any food the day before/the previous day. (3)
- 2.8.2 Steven said, "I wish we did something for my birthday." (3)
- 2.8.2 Steven said that he wished they had done something for his birthday. (3)
- 2.9 Name the root of the following words found in the reading passage:
- 2.9.1 mobilization (line 13) - mobile
- 2.9.2 traditionally (line 21) - tradition (2)
- 2.10 Change the following words to an antonym by using a PREFIX:
- 2.10.1 obey (line 9 from poem) - disobey
- 2.10.2 inspire (line 6 from reading passage) - uninspire (2)
- 2.11 Change the following sentence to the negative:
- 2.11.1 She treasures them like a gem. (1)
- 2.11.1 She does not treasure them like a gem. (1)
- 2.12 Change the following sentence to a question:
- 2.12.1 They gave her love and support. (1)
- 2.12.1 Did they give her love and support? (1)
- 2.13 Change the following sentence to the FUTURE TENSE:
- 2.13.1 They put a smile on her face. (1)
- 2.13.1 They will put a smile on her face. (1)
- 2.14 Give the plural form of the following nouns:

- 2.14.1 tornado - tornadoes
- 2.14.2 piano - pianos
- 2.14.3 wolf - wolves
- 2.14.4 bus - buses (4)
- 2.15 Provide the POSSESSIVE PRONOUN of “they” and “I”. (2)
- 2.15.1 their
- 2.15.2 mine
- 2.16 Change the following nouns into adjectives by adding a SUFFIX:
- 2.16.1 support (line 5) - supportive
- 2.16.2 hope (line 7) – hopeful/hopeless (2)
- 2.17 Combine the following sentences using the conjunction in brackets:
- 2.17.1 Lead SA tries to inspire active citizenry.
- Lead SA creates a leadership environment. (which)
- 2.17.1 Lead SA tries to inspire active citizenry which create leadership environment.
- 2.17.2 Lead SA has undertaken a myriad of projects.
- Lead SA still supports educational systems. (although)
- 2.17.2 Although Lead SA has undertaken a myriad of projects, they still support educational systems. (2)
- 2.18 Change the following sentence to the PASSIVE VOICE:
- 2.18.1 Learners traditionally collected Easter eggs. (1)
- 2.18.1 Easter eggs were collected traditionally by learners. (1)
- 2.19 Fill in the missing preposition. Only write the answer:
- 2.19.1 The worker rode by bus to get to town.
- 2.19.2 Sandra divided the sweets between herself and her sister (2)
- 2.20 Give the PAST TENSE of the following verb
- 2.20.1 pay - paid

2.20.2 fight - fought
(2)

TOTAL OF SECTION B

[40]

GRAND TOTAL

60

