

Instructions:

- Write your name, class and group as well as the title of this paper in the top left-hand corner of the page.
- Rule a teacher's margin of at least 3cm on every page used.
- Write neatly and legibly.
- Work in pencil will be ignored. Do not use Tipp-Ex. Use ink and a ruler to delete where necessary.
- Use **BLUE** ink only please.
- Pay close attention to the marks allocated to each question to guide you when considering the length of your answer.

GOOD LUCK !!

Remember : READ before you THINK before you INK !!

| RATING CODE | RATING | MARKS % |
|-------------|-------------------------|----------|
| 7 | Outstanding achievement | 80 – 100 |
| 6 | Meritorious achievement | 70 – 79 |
| 5 | Substantial achievement | 60 – 69 |
| 4 | Adequate achievement | 50 – 59 |
| 3 | Moderate achievement | 40 – 49 |
| 2 | Elementary achievement | 30 – 39 |
| 1 | Not achieved | 0 – 29 |

| Learning Outcome | Assessment standard |
|---------------------------|---------------------|
| 2: Reading and Viewing | AS 1- 4 |
| 3: Writing and Presenting | AS 1- 3 |
| 4: Language | AS 1- 3 |

Comment: _____

Teacher's signature

Section A - Reading Comprehension

Question 1:

Read the following extract taken from the “Lead SA” website and answer the questions that follow:



Stand up. Do the right thing. Make a difference. Three simple concepts that form the **core** of Lead SA’s **rallying** cry to all South Africans. These actions are at the heart of Lead SA’s leadership message to both challenge and inspire, to **critique** and to celebrate. Lead SA aims to **mobilize** and inspire active citizenry and leadership that make our country better for all who live in it. **5**

Lead SA is an initiative to inspire South Africans to be active in making a difference in our country. It could be as simple as making a stranger smile or as big as fighting to further the rights **entrenched** in our Constitution. Each act makes a difference. It consistently reflects stories of how people making a difference bring about positive change. It recognizes that leadership is not just about celebrating success but that it is also about holding people to account where **10** necessary.

Lead SA has undertaken a **myriad** of projects from its successful “Heroes” campaign to its mobilization of support for national sporting teams and being actively involved in education. Gauteng’s Lead SA Hero for December is 12-year-old Jordan van der Walt of St John’s Preparatory School. **15**

Jordan has single-handedly demonstrated that even the very young can make a huge difference in the lives of others.

Moved by a **documentary** about 3 million South African children that go to school hungry each day Jordan started the Just One Bag campaign, where he asked his schoolmates to bring one bag of maize meal to school. 20

Learners at the school traditionally collected Easter eggs around the Easter break, but young Jordan asked his principal if they could rather collect maize meal because “I just thought that kids might prefer something more **nutritious** so that when they went home, they wouldn’t get hungry.”

The campaign has collected over 100 tons of maize meal, feeding over one million children. 25
Over 50 schools have joined the campaign and more than 50 000 children have brought a bag of maize meal to school.

Glossary

core – the most important part of something

rallying – a large public meeting, especially one held to support a particular idea

critique – to write or give your opinion of

mobilize – to work together in order to achieve a particular aim/goal

entrenched – to establish something very firmly so that it is difficult to change

myriad – an extremely large number of something

documentary – film/radio/television programme giving you facts about a subject

nutritious – an approval of food good for your body

Answer all questions on the lined paper and leave a line open between questions.
Start a section on a blank page.

- 1.1 One of Lead SA’s concepts is to “Stand up”. What do you think they mean?
Explain your answer. (2)
- 1.2 List the four Lead SA’s leadership message goals. (4)
- 1.3 Say whether the following statements are TRUE or FALSE. Quote to prove your answer:
 - 1.3.1 Lead SA wants to create active citizenry and leadership. (2)
 - 1.3.2 Lead SA wants to demotivate South Africans. (2)
- 1.4 What is the effect of people making a change? (1)
- 1.5 Where did Jordan’s idea for “Just One Bag” come from? (2)
- 1.6 What did Jordan want the school to do around Easter break? (2)
- 1.7 Supply your own antonym for the following word:
 - 1.7.1 success (line 10) (1)
- 1.8 Supply your own synonym for the following word:
 - 1.8.1 principal (line 22) (1)
- 1.9 How much maize meal has the campaign collected so far? (1)

1.10 Do you think Jordan deserves the Lead SA Hero award? Explain your answer.

(2)

TOTAL OF SECTION A

[20]

Section B – Language in usage

Question 2:

Read the following poem and answer the questions that follow:

My Parents, My Heroes

My parents are my greatest heroes,
for they help me defeat my foes.
Without them, I wouldn't be here now.
To follow their ways is my vow.

The love and support they give me, 5
gives me so much glee.

They always show me that there is hope,
at times when I can't cope.

I'll always love and obey them,
and treasure them like a gem. 10

I'll always give them praise,
for they put a smile on my face.

By Abegail Ruth L. Tirona

- 2.1 Give the comparative degree of “greatest” in line 1. (1)
- 2.2 Quote TWO nouns from line 1. (2)
- 2.3 Quote TWO verbs from line 2. (2)
- 2.4 Change the following sentence to the PAST CONTINUOUS TENSE:
- 2.4.1 They put a smile on my face. (2)
- 2.5 Change the following sentence to the PRESENT PERFECT TENSE:
- 2.5.1 They give me praise. (2)
- 2.6 Name the figure of speech in line 10. (1)
- 2.7 Give the different meaning of “face” in line 12 by using it in a sentence of your own. (2)
- 2.8 Change the following Direct Speech to Reported Speech:
- 2.8.1 Jordan said, “Kids went home without any food yesterday.” (3)
- 2.8.2 Steven said, “I wish we did something for my birthday.” (3)
- 2.9 Name the root of the following words found in the reading passage:
- 2.9.1 mobilization (line 13)
- 2.9.2 traditionally (line 21) (2)
- 2.10 Change the following words to an antonym by using a PREFIX:
- 2.10.1 obey (line 9 from poem)
- 2.10.2 inspire (line 6 from reading passage) (2)
- 2.11 Change the following sentence to the negative:
- 2.11.1 She treasures them like a gem. (1)
- 2.12 Change the following sentence to a question:
- 2.12.1 They gave her love and support. (1)
- 2.13 Change the following sentence to the FUTURE TENSE:
- 2.13.1 They put a smile on her face. (1)
- 2.14 Give the plural form of the following nouns:
- 2.14.1 tornado
- 2.14.2 piano
- 2.14.3 wolf
- 2.14.4 bus (4)

- 2.15 Provide the POSSESSIVE PRONOUN of:
- 2.15.1 they
 - 2.15.2 I (2)
- 2.16 Change the following nouns into adjectives by adding a SUFFIX:
- 2.16.1 support (line 5)
 - 2.16.2 hope (line 7) (2)
- 2.17 Combine the following sentences using the conjunction in brackets:
- 2.17.1 Lead SA tries to inspire active citizenry.
Lead SA creates a leadership environment. (which)
 - 2.17.2 Lead SA has undertaken a myriad of projects.
Lead SA still supports educational systems. (although) (2)
- 2.18 Change the following sentence to the PASSIVE VOICE:
- 2.18.1 Learners traditionally collected Easter eggs. (1)
- 2.19 Fill in the missing preposition. Only write the answer:
- 2.19.1 The worker rode ... bus to get to town.
 - 2.19.2 Sandra divided the sweets ... herself and her sister, (2)
- 2.20 Give the PAST TENSE of the following verb
- 2.20.1 pay
 - 2.20.2 fight (2)
- TOTAL OF SECTION B [40]**
- GRAND TOTAL 60**

