



This memorandum consists of 5 pages

MARKS: 80

NOTE:

- 1. This marking memorandum is intended as a guide for markers.**
- 2. It is by no means prescriptive or exhaustive.**
- 3. Candidates' responses should be considered on merit.**
- 4. Answers should be assessed holistically and marks awarded.**

INSTRUCTIONS TO MARKERS

- Incorrect spelling in one-word answers should not be marked wrong, unless the spelling changes the meaning of the word.
- Incorrect spelling and language errors in longer responses should not be penalised, because the focus is on understanding.
- For open-ended questions, no mark should be awarded for YES/NO or I AGREE/ I DISAGREE. The reason/substantiation/motivation is what should be considered.
- For FACT/OPINION questions, the mark should be split, i.e. 1 mark for FACT/OPINION and a mark for the reason/substantiation/motivation. The mark for the reason/substantiation/motivation should only be awarded if the FACT/OPINION part of the question is correct. One cannot award a mark for substantiation or an interpretation (FACT/OPINION) that was wrong in the first place.
- For questions which require quotations from the text, do not penalise candidates for omitting the quotation marks or for an incorrect spelling within the quotation.
- When one-word answers are required and the candidate gives a whole sentence, mark correct only if the correct word is underlined/highlighted.
- When two/three facts/points are required and a range is given, mark only the first two/three.
- For multiple choice questions, accept BOTH the letter corresponding with the correct answer AND the answer written out in full. Give only the allocated mark.

QUESTION	EXPECTED ANSWERS	MARK
Section A: Comprehension		
1.1	D: How clever Fox outwitted Lion. ✓	1
1.2	A: grandmother. ✓	1
1.3	The fox saw lions, ✓ zebras, ✓ giraffes and tigers in the woods.	2
1.4	D: Gogo and Siphon (subject) sat around a fire (predicate) ✓	1
1.5	They teach us about morals, values, life lessons, heritage and culture. (Accept any two of the above). ✓✓	2
1.6	A: excited ✓	1
1.7	C: disappear ✓	1
1.8	Points to consider when marking this retelling skill: <ul style="list-style-type: none"> • The characters in the story in terms of physical appearance and personality traits e.g. Fox is quick and swift and Lion is strong. ✓ • Relationship between Fox and Lion e.g. Fox fears Lion because of the tricks that Fox had played on Lion in the past. ✓ • Plot e.g. Fox's plan to outwit Lion and Lion's ability to use his strength to hold up the over-hanging rock. ✓ • Resolution e.g. Lion's naivety to fall for Fox's trick. ✓ 	4
1.9	Cleverness helps you to think on your feet, ✓ find solutions to problems ✓ and to outwit people who threaten or harm you. ✓	3
1.10	B: screamed ✓	1
1.11	Siphon listened intently because ✓ he was fascinated with the story. (he ✓ must be in lower case)	2
1.12	Middle (Spelling must be correct). ✓	1
1.13	he was clever./he outwitted lion. (Accept any one of the above) ✓	1
1.14.1	He was afraid of Lion ✓ because he had tricked Lion before and he thought Lion would take revenge. ✓	2
1.14.2	To tell the story/To make children aware of stories from the past. /To preserve our heritage./To make stories exciting. (Accept any two of the above) ✓✓	2
TOTAL SECTION A:		25

Section B: Advertisement		
2.1	A: Ratty Ratkill Powder. ✓	1
2.2	Ratty Ratkill Powder should be used to kill rats. ✓	1
2.3	Kills them dead! ✓	1
2.4	It creates a feeling of disgust. It makes one want to get rid of the rats. (Accept any other suitable answer). ✓✓	2
2.5.1	Alliteration. (Spelling must be correct). ✓	1
2.5.2	Two for the price of one. ✓	1
2.6	It would appeal to people who have rats in their homes or shops. ✓ To get rid of rats. ✓ (Accept any other suitable answer).	2
2.7	Extremely effective/affordable price/two for the price of one/no harmful chemicals/eco-friendly. (Accept any two of the above). ✓✓	2
3.	Points to consider when marking this summarising skill: <ul style="list-style-type: none"> • Characteristics: e.g. Cats are (small/furry/domesticated/carnivorous mammals). ✓ • Hunting skills: e.g. They have (sharp retractable claws/teeth that are adapted for killing small prey/have excellent sight/hearing skills/good sense of smell). ✓ • Communication skills: e.g. The domestic cat uses a variety of sounds such as (meowing/purring/trilling/hissing/growling/grunting/use scents/use types of cat-specific body language). ✓ • The domestic cat's health e.g. Cats suffer from many diseases (infections/parasites/chronic diseases). ✓ • The domestic cat as pets e.g. cats are the most popular pets in the world./They are valued by humans for companionship./They have the ability to hunt household pests. ✓ 	5
TOTAL SECTION B:		16
Section C: Poetry		
4.1	A: It means no worries for the rest of your days. ✓	1
4.2	B: joyful ✓	1
4.3	To create a spirit or feeling of freedom/happiness/joy. (Give 2 marks for any one of the above and accept any other suitable answer). ✓✓	2

4.4.1	Simile (Spelling must be correct). ✓	1
4.4.2	a dustbin. ✓	1
4.4.3	No worries/no problems/no stress/carefree/to be calm. (Give 2 marks for any one of the above and accept any other suitable answer). ✓✓	2
4.5	It means not being sensitive/bothered/worried about anything. (Accept any other suitable answer). ✓✓	2
	TOTAL SECTION C:	10
Section D: Poster		
5.1	It is wrong to abuse animals/It is wrong to kill a tiger for personal use/domestic use (Give 2 marks for any one of the above and accept any other suitable answer). ✓✓	2
5.2	Animal lovers./People who are against animal cruelty./Conservationists. (Give 2 marks for any one of the above and accept any other suitable answer). ✓✓	2
5.3	Treat animals with care. Life is precious! Appreciating animals in their natural habitat! (Accept any other suitable answer). ✓✓	2
5.4	sad/angry/disappointed/frustrated/excited/happy (Accept any other suitable answer). ✓ People should not treat animals cruelly, badly./There is awareness being created about animal cruelty. (Accept any other suitable answer). ✓	2
5.5	mighty✓/majestic✓/magnificent ✓ (Spelling must be correct.)	3
5.6	People will feel that their voices are being heard. People will stop killing animals unnecessarily. People will become more aware of animal cruelty. More awareness will be created about the conservation of tigers. (Accept any suitable and appropriate answer) ✓✓	2
5.7	B: Tiger skins should not be used as rugs. ✓	1
	TOTAL SECTION D:	14
Section E: Writing		
6.	Refer to marking guidelines	15
	TOTAL SECTION E:	15

Section E: Writing – Narrative essay marking guidelines. Indicate marks per section on learners’ scripts

CRITERIA	MARK ALLOCATION
NARRATIVE ESSAY FORMAT (2 marks)	
Story line	1
No Story line	0
Meaningful order	1
No Meaningful order	0
WORD AND SENTENCE LEVEL (2 marks)	
The correct use and spelling of vocabulary and sentence construction (topic sentence and subject, verb and object)	
5 errors or less	2
6-9 errors	1
Above 10 errors	0
NUMBER OF SENTENCES (3 marks)	
12 to 15 sentences	3
6 to 11 sentences	2
1-5 sentences	1
No sentences	0
LANGUAGE/GRAMMAR (3 marks)	
The correct use of tense and concord/The correct use of punctuation all of the time	3
The correct use of tense and concord/The correct use of punctuation most of the time	2
The correct use of tense and concord/The correct use of punctuation some of the time	1
No use of tense and concord/ use of punctuation.	0
CONTENT AND PLANNING (5 marks)	
12-15 Relevant, interesting, original and logical sentences with specific information that addresses all aspects of the instruction. Excellent evidence of planning.	5
9-11 Relevant, interesting, original and logical sentences with specific information that addresses all aspects of the instruction. Very good evidence of planning.	4
6-8 Relevant, interesting, original and logical sentences with specific information that addresses all aspects of the instruction. Good evidence of planning.	3
3-5 Relevant, interesting, original and logical sentences with specific information that addresses all aspects of the instruction. Some evidence of planning.	2
1-2 Relevant, interesting, original and logical sentences with specific information that addresses all aspects of the instruction. Little evidence of planning.	1
No Relevant, interesting, original and logical sentences with specific information that addresses all aspects of the instruction. No evidence of planning.	0
TOTAL	15
GRAND TOTAL	80