



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

MARKS	
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**ANNUAL NATIONAL ASSESSMENT
GRADE 7 ENGLISH HOME LANGUAGE
EXEMPLAR TEST**

MARKS: 80

TIME: 2 HOURS

PROVINCE _____

DISTRICT _____

CIRCUIT _____

SCHOOL NAME _____

EMIS NUMBER (9 digits)

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CLASS (e.g. 7A) _____

SURNAME _____

NAME _____

GENDER (✓)

BOY

GIRL

DATE OF BIRTH

C	C	Y	Y	M	M	D	D
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This exemplar test consists of 18 pages, excluding the cover page.

Instructions to the learners:

1. Read all the instructions carefully.
2. The teacher will lead you through the practice exercise before you start the test.
3. Answer all the questions.
4. The duration of the test is 2 hours.
5. Write neatly and legibly.

Practise exercise

Circle the letter of the correct answer below.

Which country does the soccer team Bafana Bafana represent?

- A Australia
- B South Africa
- C Cameroon
- D Nigeria

You answered the question correctly if you have circled the letter **B**.

The exemplar test starts on the next page.

SECTION A: COMPREHENSION

1. Read the following folktale below and answer questions 1.1 to 1.14.2.

Clever Fox gets away



"Hawu, hawu, hawu, my children," Gogo began one evening.

"You know, cleverness is a very important quality to have! "

"The fox is also a clever animal, isn't he, Gogo?" asked little Sipho, who was quite proud that his nickname was Fox. Gogo had given him that name because of the loud howl he had made as a baby. Sipho liked to think it was because he was quick and swift as a fox. 5

Gogo laughed and looked at the child at her feet. "Yes, my boy! You are right! Fox is a very clever animal, sometimes too clever for his own good!" "I remember how he helped Jabu the herd boy by tricking Bhubesi the lion, into the snare. Tell us another tale about Fox, Gogo!" begged Sipho. 10

"Yes Gogo," shouted her other grandchildren. "Please tell us ..."

"Alright, my children. But listen and learn!" Gogo settled her round self down more comfortably upon the tree stump. One day, a long time ago, Fox was trotting through a narrow, rocky pass.

As he often did, he kept his nose to the ground as he walked along to catch the odd scent. 15

"Never know when I'll find my next meal," he thought to himself, although it was highly unlikely that he would find a rat in the midday heat. Perhaps he would catch a lizard or two.

Suddenly he was aware of some movement ahead of him in the pathway. 20
"Oh, no!" Fox moaned and stopped dead–still in his tracks. Lion was coming
towards him. Realising that he was too near to escape, Fox was filled with
fear. He had played so many tricks on the great Bhubesi the lion in the past
that he was sure that Lion would take this opportunity to get his revenge. In a
flash Fox thought of a plan. 25

"Help! Help!" cried Fox. He trembled on the mountain path, looking above at
the rocks. Lion stopped in surprise.

"Help!" Fox howled, using the fear he felt in the middle of his chest to
heighten his cry. Fox glanced up at Bhubesi the lion . "Oh, great Nkosi! Help!
There is no time to lose! See those great rocks above us? They are about to 30
fall! We shall both be crushed to death! Oh, mighty Lion, do something! Save
us!" Fox cowered even lower, his paws covering his head.

Lion looked up, most alarmed. Before he even had a chance to think, Fox was
begging him to use his strength to hold up the overhanging rock. Lion put his
brawny shoulder to the rock and heaved. 35

"Oh, thank you, great King!" howled Fox. "I will quickly fetch that log over
there to prop under the rock and we will both be saved!" With that Fox
disappeared out of sight.

Lion was left all alone to struggle under the weight of the unmoving rock. How
long he remained there before he realised that it was another trick, we will 40
never know. This much we do know: Fox continued to live by his wits.

[Adapted from: *African Legends and Folktales* by G. Lee]

1.1 Circle the letter of the correct answer.

What is the main idea of the story?

- A How to hunt animals in the forest.
- B How Siphon trapped the big Lion.
- C How Gogo's children trap lions.
- D How clever Fox outwitted Lion.

(1)

1.2 Circle the letter of the correct answer.

The word 'Gogo' means:

- A grandmother
- B grandfather
- C friend
- D cousin

(1)

1.3 Rewrite the following sentence by placing the comma in the correct place.

The fox saw lions zebras giraffes and tigers in the woods.

(2)

1.4 Circle the letter of the correct answer.

Identify the correct subject and predicate in the following sentence:

Gogo and Siphon sat around a fire.

	Subject	Predicate
A	Gogo	and Siphon sat around a fire
B	Sat around a fire	Gogo and Siphon
C	Gogo and Siphon sat around	a fire
D	Gogo and Siphon	sat around a fire

(1)

1.5 Why do you think that folktales are an important part of our lives?

(2)

1.6 Circle the letter of the correct answer.

How did Gogo's grandchildren feel when she told them the story?

- A Excited
- B Anxious
- C Sleepy
- D Bored

(1)

1.7 Circle the letter of the correct answer.

Add the correct prefix to change the meaning of the word 'appear'.

- A mis-
- B uni-
- C dis-
- D b-

(1)

1.8 Retell the story in **four** sentences. Use your own words.

(4)

1.9 Explain the writer’s point of view in line 2: ‘cleverness is an important quality to have’.

(3)

1.10 Circle the letter of the correct answer.

The word ‘howled’ in line 27 means:

- A whispered
- B screamed
- C muttered
- D yawned

(1)

1.11 Join the following sentences using the conjunction within brackets.

Sipho listened intently. He was fascinated with the story. (because)

(2)

1.12 From the passage, find a synonym for the word ‘centre’.

(1)

1.13 Complete the following sentence:

Fox continued to live by his wits because ... _____

(1)

1.14 Answer questions 1.14.1–1.14.2:

1.14.1 Why was Fox afraid of Lion?

(2)

1.14.2 Explain the role of the narrator in the story.

(2)

TOTAL SECTION A: 25

SECTION B: ADVERTISEMENT

2. Study the advertisement below and answer questions 2.1 to 2.7.

Ratty Ratkill Powder...

kills them dead!


Extremely effective

Pleasant smell

No harmful chemicals

Affordable price

Eco-friendly



Special Offer : Two for the price of one !

2.1 Circle the letter of the correct answer.

What product is being advertised?

- A Ratty Ratkill Powder
- B Ratty Catkill Powder
- C Ratty Dogkill Powder
- D Ratty Birdkill Powder

(1)

2.2 What action must be taken to get rid of rats?

(1)

2.3 Identify the slogan in this advertisement.

(1)

2.4 What emotion does this advertisement stir in you? Explain your answer.

(2)

2.5. Answer the following questions.

2.5.1 Identify the figure of speech in the phrase: 'Ratty Ratkill'.

(1)

2.5.2 What is the special being offered in the advertisement?

(1)

2.6 Who would this advertisement appeal to? Give a reason.

(2)

2.7 Find TWO phrases in the advertisement that will attract consumers.

(2)

Study the passage below and answer question 3.

THE DOMESTIC CAT

The domestic cat is a small, furry, domesticated and carnivorous mammal. It is often called the housecat when kept as an indoor pet. Cats are strong with flexible bodies and quick reflexes. Cats have sharp retractable claws and teeth adapted for killing small prey. Cats can hear sounds that are faint or too high in frequency for human ears, such as those made by mice and other small animals. They can see in the dark. Like most other mammals, cats have poor colour vision and a better sense of smell than humans.

Despite being solitary hunters, cats are social species. Cat communications includes the use of a variety of sounds (meowing, purring, trilling, hissing, growling and grunting) as well as cat scents and types of cat-specific body language.

Cats can suffer from a wide range of health problems, including infectious diseases, parasites and chronic disease. Vaccinations are available for many of these diseases. Today, cats are the most popular pets in the world and are now found almost everywhere. Cats are often valued by humans for companionship and their ability to hunt household pests.

[Adapted from Wikipedia]

3. Summarise the passage in **five** sentences.

- The summary must be in point form.
- Write in complete sentences.
- Consider the following points in your summary: characteristics of the cat, hunting skills of the cat, communication skills of the cat, health of the cat and the cat as a pet.

(5)

TOTAL SECTION B: 16

SECTION C: POETRY

4. Study the poem below and answer questions 4.1 to 4.5.

Hakuna Matata



Hakuna Matata, what a wonderful phrase
Hakuna Matata, ain't no passing craze
It means no worries for the rest of your days
It's our problem-free philosophy, Hakuna Matata 4

Why, when he was a young warthog
He found his aroma lacked a certain appeal just like a dustbin
He could clear the Savannah after every meal
"I'm a sensitive soul, though I seem thick-skinned
And it hurt that my friends never understood me" 9

And oh, the shame, he was ashamed
Thought of changing his name, oh, what's in a name?
And he got downhearted 12

Hakuna Matata, what a wonderful phrase
Hakuna Matata, ain't no passing craze
It means no worries for the rest of your days, yeah, sing it,
It's our problem-free, philosophy, Hakuna Matata 16

It means no worries for the rest of your days
It's our problem-free philosophy, Hakuna Matata 18

[Adapted from: *Timothy Miles Bindon Rice*]

Reference word bank (meanings) for the poem:

Hakuna Matata: no worries for the rest of a person's life.
philosophy: viewpoint
craze: trend
warthog: a wild pig
aroma: smell
downhearted: depressed/sad
Savannah: an area of trees and tall grass where animals live

4.1 Circle the letter of the correct answer.

Identify the theme of the poem.

- A It means no worries for the rest of your days.
- B It means that we are saddened by warthogs.
- C It means we are disappointed with our lives.
- D It means that we are angry all the time. (1)

4.2 Circle the letter of the correct answer.

What is the mood of the poem?

- A serious
- B joyful
- C sad
- D fear (1)

4.3 What is the intention of the poet?

_____ (2)

4.4 4.4.1 Identify the figure of speech in line 6.
_____ (1)

4.4.2 What is the warthog being compared to?
_____ (1)

4.4.3 'problem free' in line 4 means:

(2)

4.5 Explain the figurative meaning of the phrase 'thick-skinned'.

(2)

TOTAL SECTION C: 10

SECTION D: POSTER

5. Study the poster below and answer questions 5.1 to 5.7.



5.1 What is the poster about?

(2)

5.2 Who would appreciate the poster?

(2)

5.3 The slogan for the poster is, 'I am not a rug'. Write your own slogan for this poster.

(2)

5.4 How do you feel about this poster? Motivate your answer.

(2)

5.5 Find THREE adjectives in the poster.

(3)

5.6 What impact will this poster have on society?

(2)

5.7 Circle the letter of the correct answer.

What message is being conveyed in the poster?

A Tigers should be abused for domestic use.

B Tiger skins should not be used as rugs.

C Tigers can be kept as tame animals.

D Tiger skins can be used as rugs.

(1)

TOTAL SECTION D: 14

SECTION E: WRITING

You woke up one morning and found that you had become an animal. Write a short narrative essay on how you spent your day as an animal.

(Write **three** paragraphs. Each paragraph should have at least five sentences).

You can use the following as a guide:

- What feelings did you experience?
- Write down some of your experiences, e.g. eating habits, daily routine, hunting, etc.
- Was it a positive or a negative experience?

Planning



Final essay

(15)

TOTAL SECTION E: 15

GRAND TOTAL: 80

Marking rubric

Criteria	Mark allocation	Learner's mark
1. Narrative essay format	2	
2. Word and sentence level	2	
3. Number of sentences	3	
4. Language/grammar	3	
5. Content and planning	5	
Total	15	

